



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.04 EMDI Standards Based CIA

Action Plan Projected Completion Date: June 2011	Leader: Sharon Navas, Robin Arnold, Leadership Team Team Members: Nina DiMauro, Linda Perlinski, Kristy Michael, Kathy Cote and Suzi Wendt
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Strategic Objective (SO): 1.04 Implement the Action Plan for Standards-Based Curriculum, Instruction, and Assessment based on the timelines set in that Action Plan.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Determine if action steps have been completed for the 2010-2011 year for SO 1.04

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Teachers will be able to readily find standards for each curriculum area and to relate curriculum scope and sequence to standards. Staff will begin identifying and using formative assessment for determining whether students are meeting the standards in each area.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Curriculum standards posted on ED moodle for easy access	Principal	Sept. 2010
2. Review Standards-based articles in PLCs	Sharon, Robin and PLCs	Through out year
3. Study new social studies curriculum and standards by participating in professional development throughout the year.	All grade level staff and early release PIR leaders.	February 16,2011
4. CIA members will share information with staff as needed, from that committee, in order to help staff move towards a standards-based system of evaluating students.	Sharon Navas and Rachel Srenar	Through out the year
5. Provide an opportunity to educate parents about standards-based assessment and grading	All certified staff and admin	June 2011

In a year, we hope to see the following progress on this strategic objective: All certified staff will be able to quickly find district standards for all curriculum and be able to demonstrate standards-based assessment through the use of formative and summative assessments.